

QUARRY BROW NURSERY, SEND LOCAL OFFER

Quarry Brow fully supports any child with additional needs or a disability. The nursery manager is the designated SENCO (Special Educational Needs Co Ordinator) it is her responsibility to ensure all is in place for families / children and staff to support the children with additional needs and disabilities that attend the setting.

The nursery is all on one level and is easily accessed by wheelchair. Staff at the setting have experience in many areas with different needs and disabilities.

- **Speech and Language**, we have a key worker who specialises in S&L having what is known as Elklan training, she supports the children with speech difficulties and offers support to other staff members.
- **Autism**, the Senco has level 2 training in Autism and has worked over many years with different children supporting them and their families. She also offers support and training to the staff.
- **Epilepsy**, certain staff members have had experience in dealing with fits and seizures and having to administer medication needed to support this.
- **First Aid**, Staff have also undertaken Paediatric First Aid training and this is renewed on a regular basis.
- **Signing**, some staff have also completed phase 2 of Sign-along, basic sign language for young children, to help and support any child with communication difficulties.

The nursery over the years has established strong links with many external professionals, i.e. Health Visitors, Speech Therapists, Social Care, and are happy to liaise and work with all agencies to support your child. The setting understands that some children may need additional support; they may have developmental additional needs or a diagnosed disability. We are happy to listen to your views and concerns and work with you to give your child as much support as needed.

When a family come to visit we try to gain as much information as possible about the child and their individual needs. If they have or may need additional support it is important we work together to make it work, for both the setting and the family but most of all the child. If a child has a diagnosed disability we will collate as much information from all professionals involved with the family as we can, to ensure we have all in place to support the child correctly. If we feel we need more training on this we will try to source this and have all in place before the child starts attending the setting.

We will complete an 'all about me' to begin the learning journey and a Health Care Plan (HCP) then discuss and agree with the parent what is needed and what and how we will do this.

Through daily and regular observation the child will be monitored and supported to help them develop to their full potential. Regular meetings will then be arranged with family and external professionals to review and discuss how the child is progressing, how things are working and if things need to be changed or adapted.

If after a child has started the setting, through observation concerns may have been raised regarding the child's progress, we will firstly talk to you as the parent as we understand you know your child

better than anyone. We will try to support the child as best we can in the setting, we may need to make suggestions for referral to an external agency for advice/support.

We will continue to work closely with the family to support their child. Holding regular meetings and sharing information together with other professionals involved, to ensure the child receives what is best.

If we feel the child may continue to need support when attending school, we will together with the family and all agencies prepare an application for an EHCP (Education Health Care Plan), this will ensure that the child receives all support needed in the school of their choice. We will also link with the school and work together, arranging visits for the child and sharing information to fully support the transition from nursery to school.